



U.S. Department of Transportation **Federal Aviation Administration**

FAA-S-ACS-8B Effective June 2018 With Change 1

Airman Certification Standards Instrument Rating Airplane

Flight Standards Service Washington, DC 20591

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U.S. Department of Transportation

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Instrument Rating – Airplane

Airman Certification Standards

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Acknowledgments

The U.S. Department of Transportation, Federal Aviation Administration (FAA), Office of Safety Standards, Regulatory Support Division, Airman Testing Branch, P.O. Box 25082, Oklahoma City, OK 73125 developed this Airman Certification Standards (ACS) document with the assistance of the aviation community. The FAA gratefully acknowledges the valuable support from the many individuals and organizations who contributed their time and expertise to assist in this endeavor.

Availability

This ACS is available for download from **www.faa.gov**. Please send comments regarding this document to the Airman Testing Branch Mailbox at **AFS630comments**@faa.gov.

Material in FAA-S-ACS-8B will be effective June 11, 2018. All previous editions of the Instrument Rating – Airplane Airman Certification Standards will be obsolete as of this date for airplane applicants.

Foreword

The Federal Aviation Administration (FAA) has published the Instrument Rating – Airplane Airman Certification Standards (ACS) document to communicate the aeronautical knowledge, risk management, and flight proficiency standards for the instrument rating in the airplane category, single-engine land and sea; and multiengine land and sea classes. This ACS incorporates and supersedes FAA-S-ACS-8A Instrument Rating – Airplane Airman Certification Standards.

The FAA views the ACS as the foundation of its transition to a more integrated and systematic approach to airman certification. The ACS is part of the Safety Management System (SMS) framework that the FAA uses to mitigate risks associated with airman certification training and testing. Specifically, the ACS, associated guidance, and test question components of the airman certification system are constructed around the four functional components of an SMS:

- Safety Policy that defines and describes aeronautical knowledge, flight proficiency, and risk management as integrated components of the airman certification system;
- Safety Risk Management processes through which internal and external stakeholders identify and evaluate regulatory changes, safety recommendations, and other factors that require modification of airman testing and training materials;
- Safety Assurance processes to ensure the prompt and appropriate incorporation of changes arising from new regulations and safety recommendations; and
- Safety Promotion in the form of ongoing engagement with both external stakeholders (e.g., the aviation training industry) and FAA policy divisions.

The FAA has developed this ACS and its associated guidance in collaboration with a diverse group of aviation training experts. The goal is to drive a systematic approach to all components of the airman certification system, including knowledge test question development and conduct of the practical test. The FAA acknowledges and appreciates the many hours that these aviation experts have contributed toward this goal. This level of collaboration, a hallmark of a robust safety culture, strengthens and enhances aviation safety at every level of the airman certification system.

John S. Duncan Executive Director, Flight Standards Service

Revision History

Document #	Description	Revision Date
FAA-S-8081-4E	Instrument Rating for Airplane, Practical Test Standards (with Changes 1-5)	January 2010
FAA-S-ACS-8	Instrument Rating Airplane Airman Certification Standards	June 1, 2016
FAA-S-ACS-8	Instrument Rating Airplane Airman Certification Standards (Change 1)	June 15, 2016
FAA-S-ACS-8A	Instrument Rating – Airplane Airman Certification Standards	June 12, 2017
FAA-S-ACS-8B	Instrument Rating – Airplane Airman Certification Standards	June 11, 2018
FAA-S-ACS-8B	Instrument Rating – Airplane Airman Certification Standards (with Change 1)	June 6, 2019

Change 1 (June 6, 2019)

- Revised the following sections of the Introduction:
 - Airman Certification Standards Concept (page 1)
 - Using the ACS (pages 1-3)
- Revised Task elements corresponding to the following ACS codes to make their wording consistent with the other ACSs, as applicable:

IR.I.B.K1	IR.VI.A.R6	IR.VI.B.S11	IR.VI.D.S7
IR.I.B.K2	IR.VI.A.R7	IR.VI.B.S12	IR.VI.D.S8
IR.I.B.K3j	IR.VI.A.S7	IR.VI.B.S13	IR.VII.B.R4
IR.I.B.K3I	IR.VI.A.S8	IR.VI.B.S14	IR.VII.C.R2
IR.I.B.S2	IR.VI.A.S9	IR.VI.B.S15	IR.VII.C.R3
IR.II.A.S1	IR.VI.A.S10	IR.VI.B.S16	IR.VII.C.R4
IR.II.B.K1c	IR.VI.A.S11	IR.VI.C.K1	IR.VII.C.R5
IR.III.A.R3	IR.VI.A.S12	IR.VI.C.S1	IR.VII.C.R6
IR.III.A.S1	IR.VI.A.S13	IR.VI.C.S2	IR.VII.C.S2
IR.III.B.K1	IR.VI.B.K1	IR.VI.C.S3	IR.VII.C.S3
IR.III.B.R1	IR.VI.B.K2	IR.VI.C.S4	IR.VII.C.S4
IR.IV.B.R3	IR.VI.B.K3	IR.VI.C.S5	IR.VII.C.S5
IR.V.A.K2	IR.VI.B.K4	IR.VI.C.S6	IR.VII.C.S6
IR.V.A.R2	IR.VI.B.R1	IR.VI.C.S7	IR.VII.C.S7
IR.V.A.S9	IR.VI.B.R2	IR.VI.C.S8	IR.VII.C.S8
IR.V.B.S4	IR.VI.B.R3	IR.VI.C.S9	IR.VII.C.S9
IR.VI.A.K2	IR.VI.B.R5	IR.VI.C.S10	IR.VII.C.S10
IR.VI.A.K3	IR.VI.B.R6	IR.VI.D.R5	IR.VII.C.S11
IR.VI.A.K4	IR.VI.B.R7	IR.VI.D.S1	IR.VII.C.S12
IR.VI.A.R1	IR.VI.B.S7	IR.VI.D.S3	IR.VII.C.S13
IR.VI.A.R2	IR.VI.B.S8	IR.VI.D.S4	IR.VII.D.R3
IR.VI.A.R3	IR.VI.B.S9	IR.VI.D.S5	
IR.VI.A.R5	IR.VI.B.S10	IR.VI.D.S6	

- Revised the "Knowledge Test Requirements" section of Appendix 1: The Knowledge Test Eligibility, Prerequisites, and Testing Centers (page A-2).
- Revised the "FAA Knowledge Test Question Coding" section of Appendix 3: Airman Knowledge Test Report (pages A-6 and A-7).
- Revised the following sections of Appendix 5: Practical Test Roles, Responsibilities, and Outcomes:
 - Evaluator Responsibilities (page A-9)
 - Possible Outcomes of the Test (page A-10)
 - Satisfactory Performance (page A-10)
 - Testing after Discontinuance or Unsatisfactory Performance (page A-11)
- Revised the "Equipment Requirements & Limitations" section of Appendix 7: Aircraft, Equipment, and Operational Requirements & Limitations (page A-16).
- Revised Appendix 10: Abbreviations and Acronyms (pages A-24 and A-25).

Major Enhancements to Version FAA-S-ACS-8B

- Revised references to reflect FAA reorganization.
- Added language to account for Part 68 BasicMed.
- Added "solely by reference to instruments" to applicable Task objectives.
- Reworded nonprecision approach Task elements to accommodate constant descent final approach (CDFA).
- Revised all Tasks in all Areas of Operation to include more standardized element order and element language.
- All applicants without a multiengine airplane center thrust limitation will now be required to supply an
 airplane with a published V_{MC} when accomplishing the test in a multiengine airplane.
- Updated the following Appendices:
 - Appendix 1: The Knowledge Test Eligibility, Prerequisites, and Testing Centers.
 - Appendix 3: Airman Knowledge Test Report
 - Appendix 4: The Practical Test Eligibility and Prerequisites
 - Appendix 5: Practical Test Roles, Responsibilities, and Outcomes.
 - Appendix 7: Aircraft, Equipment, and Operational Requirements & Limitations.
 - Appendix 8: Use of Flight Simulation Training Devices (FSTD) and Aviation Training Devices (ATD): Airplane Single-Engine, Multiengine Land and Sea
 - Appendix 9: References.
 - Appendix 10: Abbreviations and Acronyms.

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Introduction

Airman Certification Standards Concept

The goal of the airman certification process is to ensure the applicant possesses knowledge, ability to manage risks, and skill consistent with the privileges of the certificate or rating being exercised, in order to act as Pilot-in-Command (PIC).

In fulfilling its responsibilities for the airman certification process, the Federal Aviation Administration (FAA) Flight Standards Service (AFS) plans, develops, and maintains materials related to airman certification training and testing. These materials include several components. The FAA knowledge test measures mastery of the aeronautical knowledge areas listed in Title 14 of the Code of Federal Regulations (14 CFR) part 61. Other materials, such as handbooks in the FAA-H-8083 series, provide guidance to applicants on aeronautical knowledge, risk management, and flight proficiency.

Safe operations in today's National Airspace System (NAS) require integration of aeronautical knowledge, risk management, and flight proficiency standards. To accomplish these goals, the FAA drew upon the expertise of organizations and individuals across the aviation and training community to develop the Airman Certification Standards (ACS). The ACS integrates the elements of knowledge, risk management, and skill listed in 14 CFR part 61 for each airman certificate or rating. It thus forms a more comprehensive standard for what an applicant must know, consider, and do for the safe conduct and successful completion of each Task to be tested on both the qualifying FAA knowledge test and the oral and flight portions of the practical test.

During the ground and flight portion of the practical test, the FAA expects evaluators to assess the applicant's mastery of the topic in accordance with the level of learning most appropriate for the specified Task. The oral questioning will continue throughout the entire practical test. For some topics, the evaluator will ask the applicant to describe or explain. For other items, the evaluator will assess the applicant's understanding by providing a scenario that requires the applicant to appropriately apply and/or correlate knowledge, experience, and information to the circumstances of the given scenario. The flight portion of the practical test requires the applicant to demonstrate knowledge, risk management, flight proficiency, and operational skill in accordance with the ACS.

Note: As used in the ACS, an evaluator is any person authorized to conduct airman testing (e.g., an FAA Aviation Safety Inspector (ASI), Designated Pilot Examiner (DPE), or other individual authorized to conduct a test for a certificate or rating.)

Using the ACS

The ACS consists of *Areas of Operation* arranged in a logical sequence, beginning with Preflight Preparation and ending with Postflight Procedures. Each Area of Operation includes *Tasks* appropriate to that Area of Operation. Each Task begins with an *Objective* stating what the applicant should know, consider, and/ or do. The ACS then lists the aeronautical knowledge, risk management, and skill elements relevant to the specific Task, along with the conditions and standards for acceptable performance. The ACS uses *Notes* to emphasize special considerations. The ACS uses the terms "will" and "must" to convey directive (mandatory) information. The term "may" denotes items that are recommended but not required. The *References* for each Task indicate the source material for Task elements. For example, in Tasks such as "Current and forecast weather for departure, arrival, and en route phases of flight" (IR.I.B.K1), the applicant should be prepared for questions on any weather product presented in the references for that Task.

Change 1 (6/6/2019)

The abbreviation(s) within parentheses immediately following a Task refer to the category and/or class airplane appropriate to that Task. The meaning of each abbreviation is as follows:

ASEL:	Airplane – Single-Engine Land
ASES:	Airplane – Single-Engine Sea
AMEL:	Airplane – Multiengine Land
AMES:	Airplane – Multiengine Sea

Note: When administering a test based on this ACS, the Tasks appropriate to the class airplane (ASEL, ASES, AMEL, or AMES) used for the test must be included in the plan of action. The absence of a class indicates the Task is for all classes.

Each Task in the ACS is coded according to a scheme that includes four elements. For example:

IR.I.C.K4:

- **IR** = Applicable ACS (Instrument Rating Airplane)
- I = Area of Operation (Preflight Preparation)
- **C** = Task (Cross-Country Flight Planning)
- K4 = Task Element Knowledge 4 (Elements of an IFR flight plan.)

Knowledge test questions correspond to the ACS codes, which will ultimately replace the system of Learning Statement Codes (LSC). After this transition occurs, the Airman Knowledge Test Report (AKTR) will list an ACS code that correlates to a specific Task element for a given Area of Operation and Task. Remedial instruction and re-testing will be specific, targeted, and based on specified learning criteria. Similarly, a Notice of Disapproval for the practical test will use the ACS codes to identify the deficient Task elements. Applicants and evaluators should interpret the AKTR codes using the ACS revision in effect on the date of the knowledge test.

However, for knowledge tests taken before this system comes on line, only the LSC code (e.g., "PLT058") will be displayed on the AKTR. The LSC codes link to references and broad subject areas. By contrast, each ACS code represents a unique Task element in the ACS. Because of this fundamental difference, there is no one-to-one correlation between Learning Statement (PLT) codes and ACS codes.

Because all active knowledge test questions for the Instrument Rating Airplane (IRA) knowledge test now align with the corresponding ACS, evaluators can use LSC codes in conjunction with this ACS for targeting retesting of missed knowledge subject areas. The evaluator should look up the LSC code(s) on the applicant's AKTR in the Learning Statement Reference Guide available using the following link: **www.faa. gov/training_testing/testing/media/LearningStatementReferenceGuide.pdf**. After noting the subject area(s), the evaluator can use the corresponding Area(s) of Operation/Task(s) in the ACS to narrow the scope of material for retesting, and to evaluate the applicant's understanding of that material in the context of the appropriate ACS Area(s) of Operation and Task(s).

Applicants for a combined Private Pilot Certificate with Instrument Rating, in accordance with 14 CFR part 61, section 61.65 (a) and (g), must pass all areas designated in the Private Pilot Airplane (PAR) ACS and the Instrument Rating Airplane (IRA) ACS. Examiners need not duplicate Tasks. For example, only one preflight demonstration would be required; however, the Preflight Task from the IRA ACS would be more extensive than the Preflight Task from the PAR ACS to ensure readiness for Instrument Flight Rules (IFR) flight.

A combined certificate and rating evaluation should be treated as one practical test, requiring only one application and resulting in only one temporary certificate, disapproval notice, or letter of discontinuance, as applicable. Failure of any Task will result in a failure of the entire test and application. Therefore, even if the deficient maneuver was instrument related and the performance of all visual flight rules (VFR) Tasks was determined to be satisfactory, the applicant will receive a notice of disapproval.

The applicant must pass the IRA knowledge test before taking the instrument rating practical test. The practical test is conducted in accordance with the ACS that is current as of the date of the test. Further, the applicant must pass the ground portion of the practical test before beginning the flight portion. The ground portion of the practical test allows the evaluator to determine whether the applicant is sufficiently prepared to advance to the flight portion of the practical test. The oral questioning will continue throughout the entire practical test.

Evaluators conduct the practical test in accordance with the current ACS and FAA regulations, and the FAA encourages applicants and instructors to use the ACS when preparing for knowledge tests and practical tests. The FAA will revise the ACS as circumstances require. However, if an applicant is entitled to credit for Areas of Operation previously passed as indicated on a Notice of Disapproval or Letter of Discontinuance, evaluators should continue using the ACS effective on the test cycle start date.

I. Preflight Preparation

Task A. Pilot Qualifications	
References	14 CFR part 61; FAA-H-8083-2, FAA-H-8083-15, AC 68-1
Objective	To determine the applicant exhibits satisfactory knowledge, risk management, and skills associated with the requirements to act as PIC under instrument flight rules.
Knowledge	The applicant demonstrates understanding of:
IR.I.A.K1	1. Certification requirements, recency of experience, and recordkeeping.
IR.I.A.K2	2. Privileges and limitations.
IR.I.A.K3	3. Part 68 BasicMed Privileges and Limitations.
Risk Management	The applicant demonstrates the ability to identify, assess and mitigate risks, encompassing:
IR.I.A.R1	1. Failure to distinguish proficiency versus currency.
IR.I.A.R2	2. Failure to set personal minimums.
IR.I.A.R3	3. Failure to ensure fitness for flight and physiological factors that might affect the pilot's ability to fly under instrument conditions.
IR.I.A.R4	 Flying unfamiliar airplanes, or operating with unfamiliar flight display systems and avionics.
Skills	The applicant demonstrates the ability to:
IR.I.A.S1	 Apply requirements to act as PIC under Instrument Flight Rules (IFR) in a scenario given by the evaluator.

Task B. Wea	ther Information
References	14 CFR part 91; FAA-H-8083-25, AC 00-6; AC 00-45, AIM
Objective	To determine the applicant exhibits satisfactory knowledge, risk management, and skills associated with obtaining, understanding, and applying weather information for a flight under IFR.
Knowledge	The applicant demonstrates understanding of:
IR.I.B.K1	 Sources of weather data (e.g., National Weather Service, Flight Service) for flight planning purposes.
IR.I.B.K2	Acceptable weather products and resources utilized for preflight planning, current and forecast weather for departure and en route operations and arrival phases of flight.
IR.I.B.K3	 Meteorology applicable to the departure, en route, alternate, and destination for flights conducted under Instrument Flight Rules (IFR) to include expected climate and hazardous conditions such as:
IR.I.B.K3a	a. Atmospheric composition and stability
IR.I.B.K3b	b. Wind (e.g., crosswind, tailwind, windshear, mountain wave, etc.)
IR.I.B.K3c	c. Temperature
IR.I.B.K3d	d. Moisture/precipitation
IR.I.B.K3e	e. Weather system formation, including air masses and fronts
IR.I.B.K3f	f. Clouds
IR.I.B.K3g	g. Turbulence
IR.I.B.K3h	h. Thunderstorms and microbursts
IR.I.B.K3i	i. Icing and freezing level information
IR.I.B.K3j	j. Fog/mist
IR.I.B.K3k	k. Frost
IR.I.B.K3I	I. Obstructions to visibility (e.g., smoke, haze, volcanic ash, etc.)
IR.I.B.K4	4. Flight deck displays of digital weather and aeronautical information.
Risk Management	The applicant demonstrates the ability to identify, assess and mitigate risks, encompassing:
IR.I.B.R1	1. Factors involved in making the go/no-go and continue/divert decisions, to include:
IR.I.B.R1a	a. Circumstances that would make diversion prudent
IR.I.B.R1b	b. Personal Weather Minimums
IR.I.B.R1c	 c. Hazardous weather conditions to include known or forecast icing or turbulence aloft
IR.I.B.R2	2. Limitations of:
IR.I.B.R2a	a. Onboard weather equipment
IR.I.B.R2b	b. Aviation weather reports and forecasts
IR.I.B.R2c	c. Inflight weather resources
Skills	The applicant demonstrates the ability to:
IR.I.B.S1	1. Use available aviation weather resources to obtain an adequate weather briefing.
IR.I.B.S2	 Analyze the implications of at least three of the conditions listed in K3a through K3I above, using actual weather or weather conditions in a scenario provided by the evaluator.
IR.I.B.S3	3. Correlate weather information to make a competent go/no-go decision.
IR.I.B.S4	Determine whether an alternate airport is required, and, if required, whether the selected alternate airport meets regulatory requirements.

This Federal Aviation Administration (FAA) Instrument Rating – Airplane Airman Certification Standards (ACS) document provides the aeronautical knowledge, risk management, and flight proficiency standards for instrument rating certification in the airplane category, single-engine land and sea, and multi-engine land and sea classes (ASEL, ASES, AMEL, AMES). This ACS incorporates and supersedes the Practical Test Standards (PTS) FAA-S-8081-4 as well as the Airman Certification Standards FAA-S-ACS-8A.

The ACS is the guide for students, instructors, and evaluators to understand what applicants must know, do, and consider to pass their FAA Knowledge Exam and practical (checkride) and earn their pilot certificate or rating.

FAA Certification Standards available from ASA:

Airman Certification Standards

- **Private Pilot** Airplane
- **Commercial Pilot** Airplane
- Airline Transport Pilot Airplane
- **Remote Pilot** Small Unmanned Aircraft Systems

Practical Test Standards

- **Sport Pilot** Airplane/Weight-Shift Control/Powered Parachute/Flight Instructor
- Private Pilot Rotorcraft Helicopter & Gyroplane
- Instrument Rating Helicopter & Powered Lift
- Commercial Pilot & Flight Instructor Helicopter
- Airline Transport Pilot Airplane & Dispatcher
- Flight Instructor Airplane Single-Engine Land & Sea
- Flight Instructor Airplane Multi-Engine Land & Sea
- Flight Instructor Instrument Airplane & Helicopter
- Aviation Mechanic General, Airframe, Powerplant

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